

**Pathways to Prosperity:
Tools and Resources to Advance Economic Mobility**

National Community Action Partnership

*Annual Convention
August 29, 2025*

Disclaimer

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Agenda

- Welcome & Introductions
- CEM Project Overview
- Promising Practices
- Tools and Resources

Menti Poll

Project Overview

Purpose

“The Collaborative on Economic Mobility is intended to highlight emerging and promising practices in economic mobility for low-income communities and to expand the capacity of the Community Action network to deliver services that promote economic mobility.”

What is Economic Mobility?

“The measure of how an individual or family’s economic well-being changes over time. The movement of an individual from a lower economic level to a higher economic level refers to upward mobility. The movement from a higher economic level to a lower economic level refers to downward mobility.”

Key Focus Areas

Community
Asset Building

Innovative
Community
Programs and
Organizations

High-Quality
Education

Two-Generation
and Whole
Family
Approaches

Workforce
Development

Approach & Timeline

Phase 1 (October 2023 – September 2024): Research Methodology & Planning

- Research on barriers to economic mobility and promising practice models to advance economic mobility

Phase 2 (October 2024 – September 2026): Implementation & Evaluation

- Development and dissemination of T/TA Tools and Resources related to key promising practice models and gather data on impact of tools and resources.

Promising Practices

Workforce Development

- Sector-based approaches that align training programs with the specific needs of key industries experiencing growth
- Employer engagement and demand-driven strategies
- Hands-on experience and mentorship opportunities
- Integration of technology and digital literacy initiatives
- Entrepreneurship and small business development

PREPARING AMERICANS FOR HIGH-PAYING SKILLED TRADE JOBS OF THE FUTURE

Executive Orders

April 23, 2025

Sec. 4. Expanding Registered Apprenticeships. Within 120 days of the date of this order (April 23, 2025), the Secretary of Labor, the Secretary of Commerce, and the Secretary of Education shall submit...a plan to reach and surpass 1 million new active apprentices. That plan shall identify the following:

- Avenues to expand Registered Apprenticeships to new industries and occupations, including high-growth and emerging sectors.
- Measures to scale this proven model across the country, improve its efficiency, and provide consistent support to program participants.
- Opportunities, including through the Carl D. Perkins Career and Technical Education (Perkins V) Act and Federal student aid, to enhance connections between the education system and Registered Apprenticeships.

Community Action and Successful Apprenticeships

CAAs have existing foundations developing, supporting, expanding, and sustaining Successful Apprenticeships locally through:

- **Recruitment & Outreach:** Connecting communities to opportunities.
- **Supportive Services:** Providing vital assistance (transportation, childcare, financial literacy) for participation.
- **Employer Partnerships:** Promoting and/or facilitating programs.
- **Community Hub:** Connecting stakeholders (employers, trainers, Workforce Development Boards).
- **Pre-Apprenticeship Programs:** Building work-readiness skills.
- **Direct Implementation:** Designing and implementing Apprenticeship programs.

Pre-Apprenticeships

- **Bridge to Registered Apprenticeships:** Designed to prepare individuals to enter and succeed in Registered Apprenticeship Programs (RAPs).
- **Industry-Relevant Training:** Curriculum based on industry standards, taught by qualified instructors.
- **Hands-on Experience:** Provides practical, simulated real-world training environments.
- **Career Exploration:** Offers a "pre-vetting" opportunity for individuals exploring career paths.
- **Foundational Skill Development:** Focuses on building essential skills for success in advanced training.
- **Comprehensive Support Services:**
 - Stipends, Career Guidance & Mentorship, Transportation Assistance, Childcare Assistance, Housing Support, Academic Tutoring (e.g., Math), Industry-Recognized Credentials (e.g., CPR), Soft Skills & Professionalism Training

LEAP TO TEACH

Learn and Earn Apprenticeship Program



CELEBRATE SUCCESS!



LEAP TO TEACH

Learn and Earn Apprenticeship Program

Get Paid to Learn!



LEARN

Become an Early Childhood Educational Professional by completing free coursework leading to a Child Development Associate credential.

& EARN

480 hours of experience working with children in a center-based Wayne Metro Head Start classroom and a monthly stipend.

APPRENTICESHIP

Opportunities are designed to mentor candidates through the credentialing process with guidance from a workforce development coach.

PROGRAM

Provides access to supportive services aimed at fostering professional recognition leading to a direct pipeline to employment opportunities.

This program is made possible through the generous support of:

W.K Kellogg Foundation.

leaptoteach@waynemetro.org

waynemetro.org/leaptoteach/
[facebook.com/waynemetro](https://www.facebook.com/waynemetro)

gateway.waynemetro.org/cp/

SCAN TO APPLY



Registered Apprenticeships

- Registered Apprenticeship Programs (RAP) are industry-vetted, approved and validated by the U.S. Department of Labor or a State Apprenticeship Agency.
- Registered Apprenticeships must fulfill these key elements:
 - Industry Led
 - Paid Job
 - Structured On-the-Job Learning/Mentorship
 - Supplemental Education
 - Portable Credentials

Success

- First graduation July 2022
- Current registration:
 - 9 Weatherization Techs
 - 3 Energy Auditors



Home Performance Laborer (Residential)

Perform a variety of activities to weatherize homes and make them more energy efficient. Duties include repairing windows, insulating ducts, and performing heating, ventilating, and air-conditioning (HVAC) work. May perform energy audits and advise clients on energy conservation measures.

★ Registered Occupation

ONET Title: Weatherization Installers and Technicians

ONET Code: 47-4099.03

Alternative Occupations Titles:

Energy Administrator; Field Technician; Weatherization and Housing Inspector; Weatherization Installer; Weatherization Technician; Weatherization Worker; Home Performance Laborer (Residential); Home Performance Laborer Residential, Revised; Home Performance Laborer Residential, Revised

- + Test products for functionality or quality

- + Inspect equipment to ensure proper functioning

- + Test characteristics of materials or structures

- + Apply material to fill gaps in surfaces

- + Inspect industrial or commercial equipment to ensure proper operation

- + Install green structural components, equipment or systems

- + Inspect work sites to determine condition or necessary repairs

- + Communicate with clients about products, procedures, and policies

- + Install insulation in equipment or structures

- + Install building fixtures

- + Estimate construction project costs

- + Clean equipment or facilities

- + Maintain construction tools or equipment

- + Record operational or environmental data

- + Prepare operational reports

- + Inspect completed work to ensure proper installation

- + Install doors or windows



<http://www.apprenticeship.gov>

Weatherization Crew Specialist Myles Neff was the first participant. He brought basic construction skills to the job but has found the apprenticeship program has helped.

“Upon getting hired at NECAC, I wanted to help out in any way that I could and the apprenticeship program sounded like a really good program and I can see the many benefits of it,” Neff said. “It will jump start the necessary skills to perform my job that I didn’t necessarily have before starting in the weatherization program.”



High-Quality Education

- Personalized learning and competency-based education
- Investments in job supports for families including in early childhood education
- Career and technical education (CTE)
- Collaborations with educational institutions
- Initiatives that support the transition from high school to college or the workforce
- The integration of technology and digital literacy initiatives

Collaborating with Educational Institutions

Community Colleges are powerful allies in economic mobility, serving as a hub for workforce development, adult education, and community engagement. Best practices for partnering with Community Colleges include:


- **Mutual Reinforcement:** Frame the partnership as a synergistic relationship where both institutions strengthen each other's missions.
 - *For CAAs:* Access to training programs, certifications, career services, academic pathways, potential shared facilities, and access to the post-secondary educational network.
 - *For Community Colleges:* Access to a pipeline of motivated students, higher retention rates, opportunities for applied learning, community engagement, and data on local workforce and community needs.
- **Share Goals and Outcomes:** Work collaboratively to define clear, measurable goals that align with both institutions' objectives (e.g., increased job placement rates, higher wages, and greater completion rates).
- **Align Programs and Services:** Identify areas where your services complement theirs. Can you provide supportive services (transportation, childcare, financial literacy) that help their students succeed? Can their programs address skills gaps identified by your clients?
- **Formalize Agreements:** While relationships are key, formal Memoranda of Understanding (MOUs) or partnership agreements can clarify roles, responsibilities, and resource sharing. Having this structure help ensure that the partnership remains sustainable for both institutions.

COACHES ARE HERE TO HELP

Coaches on Campus

- Partnership with Bucks County Community College
- ES Coaches are part of Student Affairs Division of the college and is embedded in Student Services
- *Goal: provide coaching, financial support and resources to students, so they can stay in school, graduate, and use their education to become economically self-sufficient*

TRANSPORTATION



Support is available for students who need car repairs, gas, assistance with car insurance payments, and bus passes. Opportunities for clients to secure transportation through our donated car program.

ECONOMIC SELF-SUFFICIENCY



Individualized coaching to help you build the resources necessary for economic stability.

CHILD CARE

Financial support for childcare is available during work and school.




FOOD SERVICES

Providing support to students with food insecurity through on-campus food pantries, gift cards to local grocery stores, and Fresh Connect, a free farmers market.



SCHOLARSHIPS @ BUCKS



Low-income students who are enrolled in a degree or certification program at BCCC could qualify for scholarships.

HOUSING SERVICES

Assisting low-income families with utilities to prevent electric, water, or sewer shut off. Help with rental and move-in assistance.




HOUSING LINK

Bucks County Housing Link
Homeless? Experiencing a housing crisis? Need Code Blue information?
Call now
1-800-810-4434

BOOKS AND TECHNOLOGY



Free support to get the tools needed to complete school work like WiFi, laptop, textbooks, and other materials

How to Connect:
Newtown Campus BCCC Office
Office 11 Student Services
Rollins Center
275 Swamp Rd
Newtown, PA 18940
Hours: TW 10am- 2pm



What are the needs?

Tangible Needs

- Transportation – *gas, car payments, insurance, rides, bus fare, repairs*
- Rent
- Housing location for homeless individuals
- Utility assistance
- Tuition and books
- Food
- Childcare – *daycare, after school, and camp*

Social Needs

- Connections on campus/belonging
- Building social capital
- Navigation – basic understanding of higher education
- Emotional support
- Accessing campus resources like tutoring, accessibility services, counseling & career, etc.

Coaches on Campus Success Stories

- Kelly came to BCOC through the Coaches on Campus program as a student at BCCC in the RN Program. Kelly was in the last 6 months of the program and was struggling to keep up with her rent and utilities because of reduced hours at work. The RN program at Bucks is a very rigorous program that includes classes, labs, and an internship that prevents students from working during the day. Kelly was worried that if she could not get help with her rent that she would be forced to withdraw from the RN program so that she could start working FT again and be able to pay her bills. Therefore, BCOC intervened to help Kelly with rent and utilities for that month so that Kelly could get back on her feet. Together, Kelly was able to maintain a balanced budget as she finished out her program and graduated as an RN in June of 2024.
- After completing the RN program, Kelly got a FT job and is now making \$39/hr and it came with a great sign on bonus that allowed her to be able to save up and buy a brand-new car.

Community-Asset Building

- Adoption of asset-based community development (ABCD) strategies
- Public-Private collaborative partnerships that align resources and priorities toward shared goals
- Locally-controlled, place-based approaches
- Revitalization of neighborhoods
- Promoting financial capability and economic empowerment

Promoting Financial Capability

Financial capability strategies are designed to help individuals build the knowledge, skills, and confidence to make informed financial decisions. These strategies include financial education and coaching services, supportive policies and practices, and improved access to safe and affordable financial products (such as affordable banking, credit unions, and savings accounts). By implementing financial capability strategies, Community Action Agencies can help families to manage finances, reduce debt, improve credit scores, build savings, and plan for the future – positioning them for long-term financial success and economic mobility across generations.

Best Practices for implementing financial capability strategies include:

- **Utilize a Coaching Model:** Coaches build trusted working relationships and work one-on-one with participants to set specific financial goals and identify actionable steps to achieving those goals. Coaches can also teach financial education classes or budgeting workshops and provide tools and resources to help participants address challenges and barriers. This relationship provides accountability, motivation, and support for participants as they work towards economic mobility.
- **Integrate Services:** By integrating financial education and coaching services across all programs, CAA's can reach more people who need services and reduce barriers for those trying to access services. This may include a coordinated intake and referral process, and/or co-location of services. For example: allowing people to access financial coaching services at food pantries, health clinics, and temporary housing shelters.
- **Investing in Data Capacity:** A robust data collection system can help support evaluation and tracking outcomes such as debt reduction or increased savings. This not only helps to build trust and strengthen the relationship between coaches and participants, but it also helps to demonstrate the success of the program with funders and partners.

LOUISVILLE METRO GOVERNMENT OFFICE OF FINANCIAL EMPOWERMENT STRATEGIES



Bank On Louisville

Connections to safe and affordable Bank On certified accounts via financial institution partners. Established 2010.

Initiative impacts include:

- Increased availability, access, and choice of safe, affordable and fully functional Bank On certified accounts
- Decreased community unbanked and underbanked rates
- Increased participation in financial mainstream
- Decreased utilization of alternative financial services (payday loans, pawn shops, etc.)
- Increased access and utilization of complimentary financial empowerment services

Financial Empowerment Center (FEC)

No cost, professional, one-on-one financial counseling as an essential public service available to all residents. Established 2022.

Initiative impacts include:

- Increased establishment and utilization of mainstream bank accounts
- Established credit
- Increased FICO at least 35 points
- Decreased debt at least 10%
- Reduced delinquent accounts
- Increased savings
- Adopted savings behaviors
- Improved financial well-being



Community Financial Empowerment Certification Program

Financial empowerment training and education for social service and nonprofit staff. Established 2014.

Initiative impacts include:

- Increased knowledge of financial empowerment concepts and strategies
- Increased awareness of financial empowerment resources and services
- Increased confidence to integrate financial empowerment strategies into service delivery



Financial Empowerment Education and Networks

Public financial education opportunities and financial empowerment partner networks coordinated by OFE.

Initiative impacts include:

- Increased knowledge and confidence regarding financial concepts
- Improved access to financial empowerment services and supports
- Increased partner collaboration
- Improved accessibility and inclusivity of empowerment services
- Increased and improved strategy/program integrations

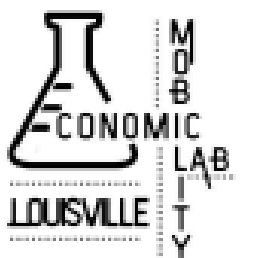


Economic Mobility Lab

Research and evidence-based interventions for local economic challenges.

Initiative impacts include:

- Economic mobility strategy and policy recommendations
- Innovative economic mobility interventions



Volunteer Income Tax Assistance (VITA) - Louisville Asset Building Coalition

Free tax preparation from IRS-certified volunteers. Established 2001.

Initiative impacts include:

- Maximized tax credits
- Avoidance of unnecessary fees and predatory services/products
- Increased financial stability
- Increased access to complimentary financial empowerment services



Tasked with equipping residents of Louisville with the knowledge, skills and access they need to achieve greater financial security.



Empowered people create and expand businesses, raise healthy families, support their community, and contribute to the tax base so critical to a sustainable city.



OFFICE OF
**FINANCIAL
EMPOWERMENT**

A Division of Resilience and Community Services



A Division of Resilience and Community Services

EMPOWERMENT

The FEC Model Is Successful Nationwide:



133,000+

More than 133,000 residents have improved their financial lives through FEC's.



\$38 MIL

FEC's nationwide have reduced participants' debt by **\$192 million** and have worked to assist clients in accruing over **\$38 million** saved.

How does it work?

FEC provides one-on-one financial counseling. Our FEC counselors want to help you achieve your financial goals and can you with:

1. Finding safe and affordable banking
2. Establishing/increasing credit scores
3. Managing and paying off debt
4. Building savings for emergencies and peace of mind

FEC services are at no cost and our professionally trained financial counselors are ready and eager to help!



Financial
Empowerment
Center

Free One-on-One
Financial Counseling

TO LEARN MORE ABOUT
FINANCIAL
EMPOWERMENT CENTERS
NATIONWIDE VISIT:
[HTTPS://FECPUBLIC.ORG/](https://fecpublic.org/)

Two-Generational and Whole Family Approach

- Supports for working parents, including early childhood education and development
- Focus on outcomes for working families and their children
- Training and technical assistance to help agencies understand and implement service integration
- Technology solutions that aid staff in integrating data
- Highlighting promising practices

WHOLE FAMILY APPROACH DESIGN BRIEF SERIES

LAKES & PRAIRIES COMMUNITY ACTION PARTNERSHIP (CAPLP)
Moorhead, Minnesota

Program Design

CAPLP began its Whole Family Approach (WFA) journey in 2016, sparked by a leadership transition that opened the door for agency-wide transformation. What started as a pilot initiative evolved into a comprehensive approach to serving families more holistically. CAPLP's early milestones included dismantling internal silos, establishing shared case management, and improving communication across systems and teams. These efforts marked a key shift from operating as multiple divisions to functioning as one integrated agency.

The approach was originally called the "Whole Family Program," and later rebranded as Flourishing Families, reflecting a more intentional focus on supporting entire families in achieving stability and success. In 2020, CAPLP joined the NCAP Regional Community of Practice (COP), which became another turning point in refining and expanding the approach. Being part of the Community of Practice helped deepen learning and implementation through peer exchange and collaboration.

Over time, CAPLP's WFA has evolved from a programmatic pilot to a foundational framework that now informs the agency's overall culture, training, partnerships, and service delivery. This evolution reflects a sustained investment in learning, systems change, and family-centered practices.

Guiding Coalition

CAPLP's guiding coalition has played a central role in the development and ongoing implementation of WFA. Internally, the coalition began with the Executive Director, Whole Family Approach Coordinator, Housing Director, Operations Director, and Learning Director. This leadership-driven group was tasked with breaking down internal silos, building shared case management, and fostering a culture of collaboration and learning across the agency.

In 2023, the guiding coalition expanded to include direct service staff—those working most closely with families and often serving as the "cheerleaders and champions" of customer success. Their inclusion helped bridge the gap between leadership decisions and on-the-ground experience, ensuring that policies and practices are informed by the realities families face.

While the guiding coalition currently consists of CAPLP staff only, the agency recognizes the importance of expanding it to include voices outside the organization. External collaborations so far include key partners such as the Clay County School District—CAPLP's primary referral source.

WFA Timeline

Year	Phase	Key Milestones
2016	Foundations of Change	- Leadership transition sparks a shift in organizational vision - Began dismantling silos and fostering interdepartmental collaboration
2016-2019	Laying the Foundation	- Developed the initial Whole Family Program - Introduced shared case management and cross-team communication - Created the Guiding Coalition: ED, WFA coordinator, housing director, operations director, and learning director
2020	Transformation and Peer Learning	- CAPLP joins the NCAP Regional Community of Practice (COP) - Begins refining the program into Flourishing Families - Investment in professional development around trauma-informed care, family-centered coaching, etc.
2021-2022	Deepening the Work	- Inclusion of direct service staff in training and planning - Expanded tools for tracking family outcomes (e.g., Wheel of Life, well-being matrix) - No Wrong Door intake and integrated case management solidified - "Eat, Play, Learn" staff engagement model launched
2023	Scaling and Strengthening	- Expanded guiding coalition to include direct service "champions" - Stronger ties with Head Start, blending funding streams - Measurable outcomes celebrated: family milestones, increased social capital - Enhanced partnerships with Clay County schools and local funders

Cross-Cutting Opportunities

- Opportunities in Housing
- Opportunities in Transportation
- Opportunities in Health



Opportunities in Housing

New Foundations

- Established in 2022.
- The purpose of the program is to provide jobs and teach skills to those who are low-income so they can take skills learned and move on to jobs that provide a living wage.
- The staff consists of a crew of 10 who go in and restore homes or build new homes.
- Homes are then sold at a reasonable cost to the community. The proceeds from the homes go to purchase new properties and any additional revenue becomes unrestricted dollars for the agency to support other programs.

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STEVE SPEER


EMAA NEW FOUNDATIONS CONSTRUCTION, LLC





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- Painting
- Cabinet Replacement
- Decks & Fencing

REMODELING & ADD-ONS

OUR EXPERTISE

Fully licensed, bonded, and insured.
Experienced contractor with over 20+ years of experience.

PROUD PARTNER OF:


EAST MISSOURI ACTION AGENCY, Inc.
www.eastmoaa.org/newfoundations

Opportunities in Transportation

Wheelz 2 Work

- The lack of safe and reliable transportation limits access to jobs and educational opportunities.
- The Bucks County Opportunity Council, in partnership with Bucks County Community College and the Gene and Marlene Epstein Humanitarian Fund, provides donated vehicles that are in good condition to working families who need reliable transportation.
- The condition of the vehicle is assessed by an approved mechanic in advance. Once accepted, a meeting is scheduled with BCOC and the donor to transfer the title.
- The donor receives documentation regarding the Fair Market Value of the vehicle based on the Kelley Blue Book for tax deduction.
- Only people who are enrolled in BCOC case management services are eligible for receipt of a donated vehicle.



Opportunities in Health



Peer Support Specialist

Community Action Marin launched the Medi-Cal Peer Support Specialist training program in November 2023.

Participants develop 17 core behavioral health skills in a 12-week, 80-hour program leading to state certification (and a steppingstone to a mental health career).



As a current member of our CARE (Community Alternative Response Engagement) Team , I am on the front lines of the homeless crisis in Marin County. There is a need for greater access to mental health services and now as a Peer Supporter, I can help connect people to the resources they need and reduce the stigma that prevents people from reaching out for help.

Benjamin Weston

Homeless Outreach Support Specialist



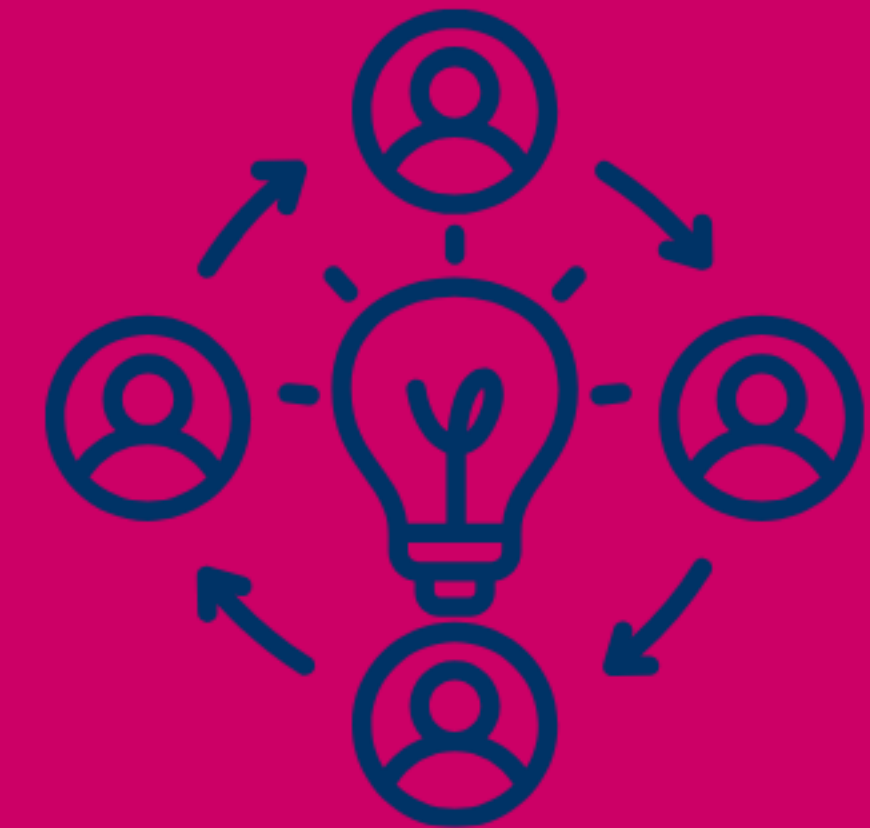
Tools and Resources

TAKE YOUR ECONOMIC MOBILITY INITIATIVES TO THE NEXT LEVEL!

SIGN UP TODAY!
SPACE IS LIMITED

The Collaborative on Economic Mobility (CEM) is currently offering individualized training and technical assistance calls to help your agency implement innovative approaches that advance economic mobility in your community.

Designed for Community Action Agencies who are interested in reimagining what is possible, these customized calls will offer tailored insight, whether you're launching a new program, scaling an existing one, or seeking creative strategies and partnerships to address challenges.



RECEIVE ONE-ON-ONE ASSISTANCE IN THESE KEY FOCUS AREAS:

WORKFORCE DEVELOPMENT

HIGH QUALITY EDUCATION

COMMUNITY ASSET BUILDING

SCHEDULE
YOUR 1-ON-1
CALL TODAY!



[HTTPS://TINYURL.COM/CEMCALLS](https://tinyurl.com/cemcalls)

Collaborative on Economic Mobility

NEW NCAP WEBPAGE!!!

Explore the new Collaborative on Economic Mobility (CEM) Webpage!

You can find tools and resources related to CEM key focus areas and sign up for our Fresh Finds Newsletter here!

CEM Key Focus Areas:

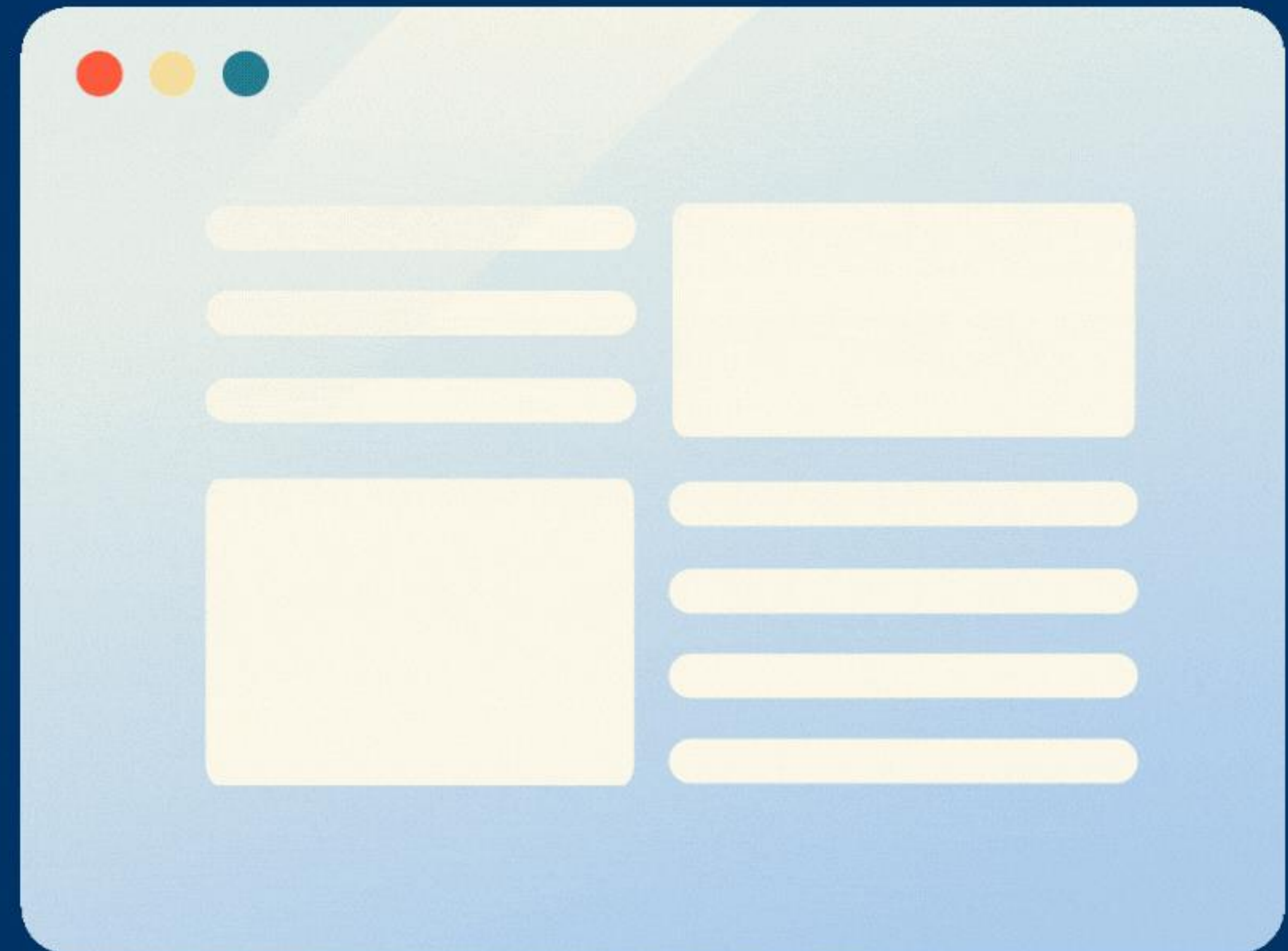
WHOLE FAMILY APPROACH

HIGH QUALITY EDUCATION

COMMUNITY ASSET BUILDING

WORKFORCE DEVELOPMENT

INNOVATIVE COMMUNITY PROGRAMS
& ORGANIZATIONS



tinyurl.com/lookatCEM



PRE-APPRENTICESHIPS WEBINAR COMPANION GUIDE



This guide is designed to accompany the webinar Workforce Development focusing on Pre-Apprenticeships as pathways to economic mobility shaping a brighter future not only for individuals but

In today's rapidly evolving job market, workforce development is essential for building strong, resilient families and fostering long-term economic growth. It's about creating meaningful jobs and driving long-term economic growth. By investing in workforce development, employers can empower individuals to:

- **Increase Earning Potential:** Skilled workers can improve financial stability.
- **Enhance Job Security:** In-demand skills provide job market stability.
- **Contribute to Community Prosperity:** A skilled workforce drives growth and strengthens local economies.
- **Break Cycles of Poverty:** Access to quality training leads to upward mobility.

APPRENTICESHIP WEBINAR COMPANION GUIDE



This guide is designed to accompany the webinar Innovative Approaches to Workforce Development focusing on Registered Apprenticeships as pathways to economic mobility. This resource is designed to deepen your understanding of Registered Apprenticeships and provide you with additional resources to support your next steps, whether you're launching a program, expanding an existing program, or exploring how Registered Apprenticeships can strengthen your Workforce Development program goals.

What is a Registered Apprenticeship?
 A Registered Apprenticeship is an industry-vetted, structured, work-based learning model that combines on-the-job training (OJT) with related instruction (RI). These programs are registered with the U.S. Department of Labor (DOL) or a State Apprenticeship Agency, ensuring they meet specific quality standards.

Feature	Registered Apprenticeship	Apprenticeship	Pre-Apprenticeship
Registration	Registered with DOL or State Apprenticeship Agency and abides by 23 established standards	Any apprenticeship that is not formally registered with DOL	Not necessarily registered
Wage	Paid employment	May be paid a stipend, starting hourly wage, or unpaid	May be paid a stipend, starting hourly wage, or unpaid
Credential	Nationally recognized credential upon completion	May or may not lead to credential, but not always nationally recognized	May or may not lead to credential, but not always nationally recognized
Duration	Typically 1-5 years depending on chosen industry	Typically 1-5 years depending on chosen industry	Shorter term, often a few weeks to months
Purpose	Provides industry-vetted, paid job training that leads to full occupational proficiency while earning a portable, nationally recognized credential	Offers structured, paid or unpaid job training to prepare individuals for skilled careers, potentially leading to industry-recognized credentials	Foundational program designed to prepare individuals to enter and succeed in Registered Apprenticeships

WORKFORCE DEVELOPMENT WEBINAR SERIES

Dive deeper into apprenticeship pathways with the Workforce Development webinar series!

Explore action steps, strategies, and resources to strengthen your understanding and implementation of Pre-Apprenticeships and Registered Apprenticeships through this two-part webinar series and accompanying companion guides from the Collaborative on Economic Mobility.

EXPLORE MORE HERE!



<https://tinyurl.com/WORKFORCE-DEVELOPMENT1>



STRATEGIC PARTNERSHIPS WEBINAR SERIES



Discover how Community Action Agencies can reimagine and strengthen strategic partnerships to deepen trust and align goals for lasting community impact.

Unlock your potential and advance economic mobility by exploring this two-part webinar series with supplemental companion guides from the Collaborative on Economic Mobility.

EXPLORE HERE!
bit.ly/STRATEGIC-PARTNERSHIPS



Promising Practices for Building & Sustaining Strategic Partnerships **1**

BUILDING & REIMAGINING ESTABLISHED PARTNERSHIPS

Re-imagining What Partnerships Can Be

Partnerships can extend far beyond the familiar when we broaden the circle of who we consider as potential partners and reframe partnerships as relationships that contribute to building a connected community of support. This network can be fostered with diverse partnerships such as community colleges, hospitals, public health departments, small and large businesses, trade unions, cultural organizations, and alumni associations to actively support and amplify each other's shared community goals. These partnerships can bring valuable resources like funding, support, job training opportunities, and spark program innovation. Re-imagining your existing and future partnerships encourages both partners to think beyond their own scope and work towards change that will benefit the entire community.

Building on Established Partnerships

Don't start from scratch! Your Community Action Agency (CAA) likely has a network of existing partnerships. The key is to strategically expand and deepen these connections to pursue innovative economic mobility initiatives.



BUILDING & REIMAGINING ESTABLISHED PARTNERSHIPS | COMMUNITYACTIONPARTNERSHIP.COM | 1

Promising Practices for Building & Sustaining Strategic Partnerships **2**

STRENGTHENING & SUSTAINING STRATEGIC PARTNERSHIPS

i Introduction

Whether formed across sectors, within the community, or among other mission driven organizations, strategic partnerships are built on shared values, trust, and commitment to collective impact.

But building these partnerships is just the first step. Sustaining these partnerships requires you to go deeper in your relationship with your partners and build a shared sense of purpose that drives you to adapt and innovate. This ongoing effort is what transforms simple connections to collaborations that are capable of driving impact.

It is through nurturing and strengthening these relationships that partnerships can unlock their full potential and create lasting change.



STRENGTHENING & SUSTAINING STRATEGIC PARTNERSHIPS | COMMUNITYACTIONPARTNERSHIP.COM | 1



FINANCIAL EDUCATION AND WEALTH GENERATION STRATEGIES FOR ECONOMIC MOBILITY

Wednesday, September 17, 2025

2:00pm ET/1:00pm CT/12:00pm PT

Join the Collaborative on Economic Mobility for a webinar designed to equip Community Action Agencies with tools and resources to help families set financial goals, identify wealth-building opportunities and make informed decisions for financial stability and growth. Participants will learn from Community Action Agencies who are implementing innovative approaches to address the financial challenges of families and communities. Gain insight and actionable strategies to help start or strengthen financial education and wealth generation programs that support economic mobility.



REGISTER HERE TODAY!

<https://tinyurl.com/CEMWEALTHGENERATION>



FRESH FINDS

DISCOVER THIS RESOURCE!

LEARN

EXPAND

IMPLEMENT

The “Fresh Finds” Newsletter is offered quarterly through the Collaborative on Economic Mobility (CEM). Sign up and be the first to know about new tools, resources, and training opportunities!

Are you interested in expanding the capacity of your organization to implement innovative programs and services?

Are you interested in improving outcomes for the individuals, families, and communities in your service area?

Are you interested in learning from the experiences of other community leaders across the country?



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NEW RESOURCE!

COLLABORATIVE ON ECONOMIC MOBILITY TOOLKIT FOR STATE ASSOCIATIONS



THE ELEVATE & INNOVATE TOOLKIT

A Collaborative on Economic
Mobility (CEM) Resource for
State Associations



State Associations can access quick and ready-to-share resources from the Collaborative on Economic Mobility with the Elevate and Innovate Toolkit.

Join the Collaborative on Economic Mobility in amplifying emerging and promising practices to advance economic mobility by sharing these transformative resources with your local network!



FRESH FINDS NEWSLETTER



WEBINAR SERIES & COMPANION GUIDES



READY-TO-SHARE SOCIAL MEDIA &
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PRE-MADE GRAPHICS FOR INSTANT USE

**DISCOVER THE
TOOLKIT TODAY!**



[HTTPS://TINYURL.COM/CEM-INNOVATE](https://tinyurl.com/CEM-INNOVATE)

Menti Poll

Share your Promising Practices!

Does your agency, tribe, state, or region have an innovative and efficient program, service or approach you would like to share with your peers?



Let us know about it and have the opportunity to be featured in an upcoming CEM webinar or newsletter!



tinyurl.com/CEMPromisingPractice

We want to hear from you!

We would love to hear about your experience in today's conference training. Please take a moment to complete the survey.



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